

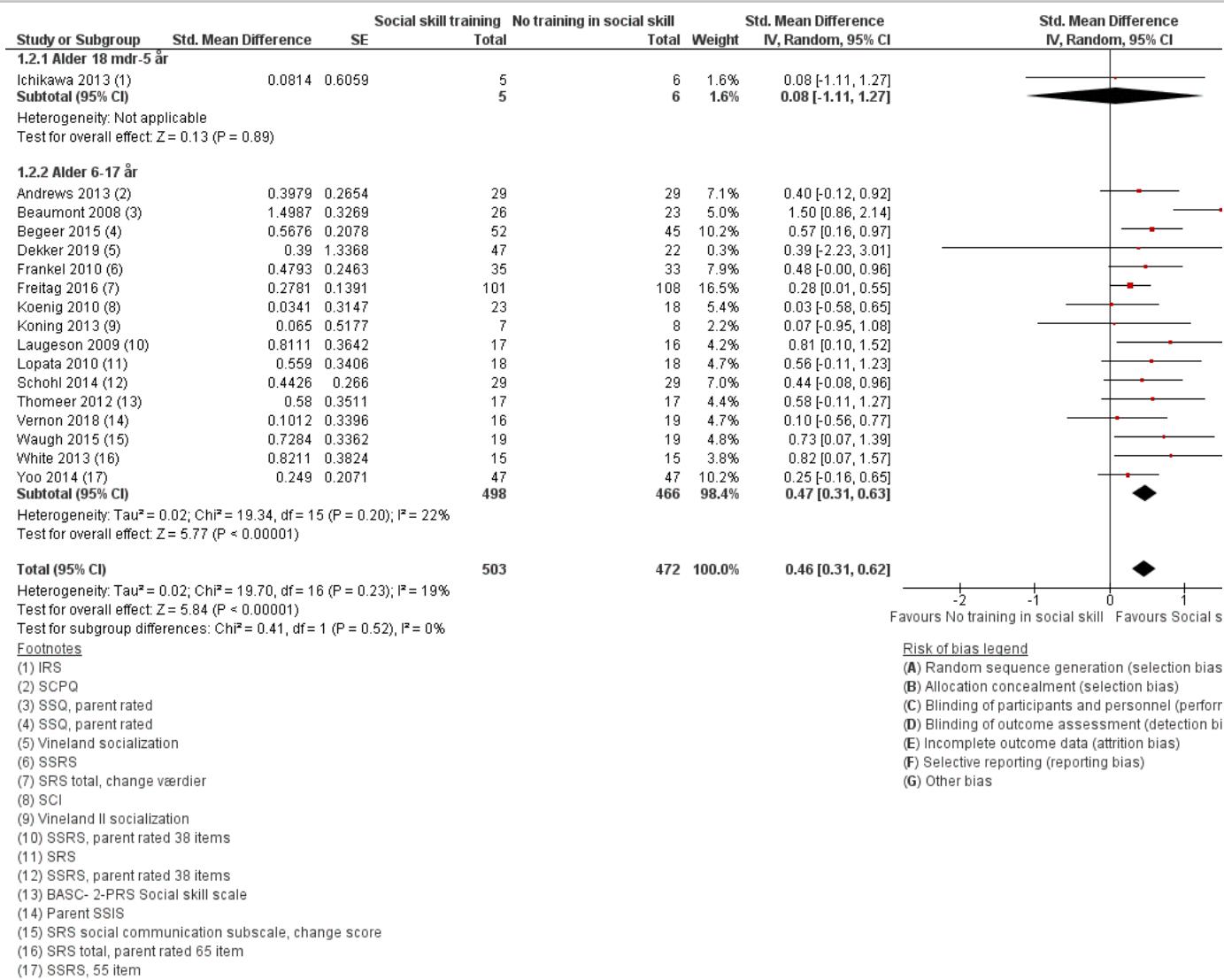
Figures

Figure 1

| | Random sequence generation (selection bias) | Allocation concealment (selection bias) | Blinding of participants and personnel (performance bias) | Blinding of outcome assessment (detection bias) | Incomplete outcome data (attrition bias) | Selective reporting (reporting bias) | Other bias |
|----------------------|---|---|---|---|--|--------------------------------------|------------|
| Andrews 2013 | ? | - | - | - | + | + | + |
| BaumingerZviely 2020 | ? | ? | - | - | + | + | + |
| Beaumont 2008 | ? | ? | - | - | ? | + | + |
| Begeer 2015 | + | - | - | - | + | - | + |
| ChoqueOlsson 2017 | + | ? | - | - | + | + | + |
| Dekker 2019 | + | + | - | - | + | - | + |
| Frankel 2010 | + | ? | - | - | - | + | + |
| Freitag 2016 | + | - | - | - | + | - | + |
| Ichikawa 2013 | + | + | - | + | + | - | + |
| Jonsson 2019 | + | - | - | - | + | + | + |
| Karst 2015 | - | ? | - | - | + | - | + |
| Kasari 2006 | ? | ? | - | + | + | - | + |
| Koenig 2010 | + | + | - | - | + | + | + |
| Koning 2013 | + | + | - | - | - | + | + |
| Laugeson 2009 | ? | ? | - | - | + | + | + |
| Lopata 2010 | ? | ? | - | - | + | + | + |
| Schertz 2013 | ? | ? | ? | - | ? | ? | + |
| Schertz 2018 | ? | ? | - | + | + | - | + |
| Schohl 2014 | ? | ? | - | - | - | + | + |
| Solomon 2004 | ? | ? | - | ? | + | + | + |
| Solomon 2014 | + | ? | - | - | + | - | + |
| Soorya 2015 | + | ? | - | - | + | - | + |
| Thomeer 2012 | ? | ? | - | - | + | + | ? |
| Thomeer 2019 | + | ? | - | - | + | ? | + |
| Vernon 2018 | ? | ? | - | - | - | + | + |
| Waugh 2015 | - | - | - | - | - | + | - |
| White 2013 | + | + | - | + | + | ? | + |
| Yoo 2014 | + | ? | - | - | + | + | + |

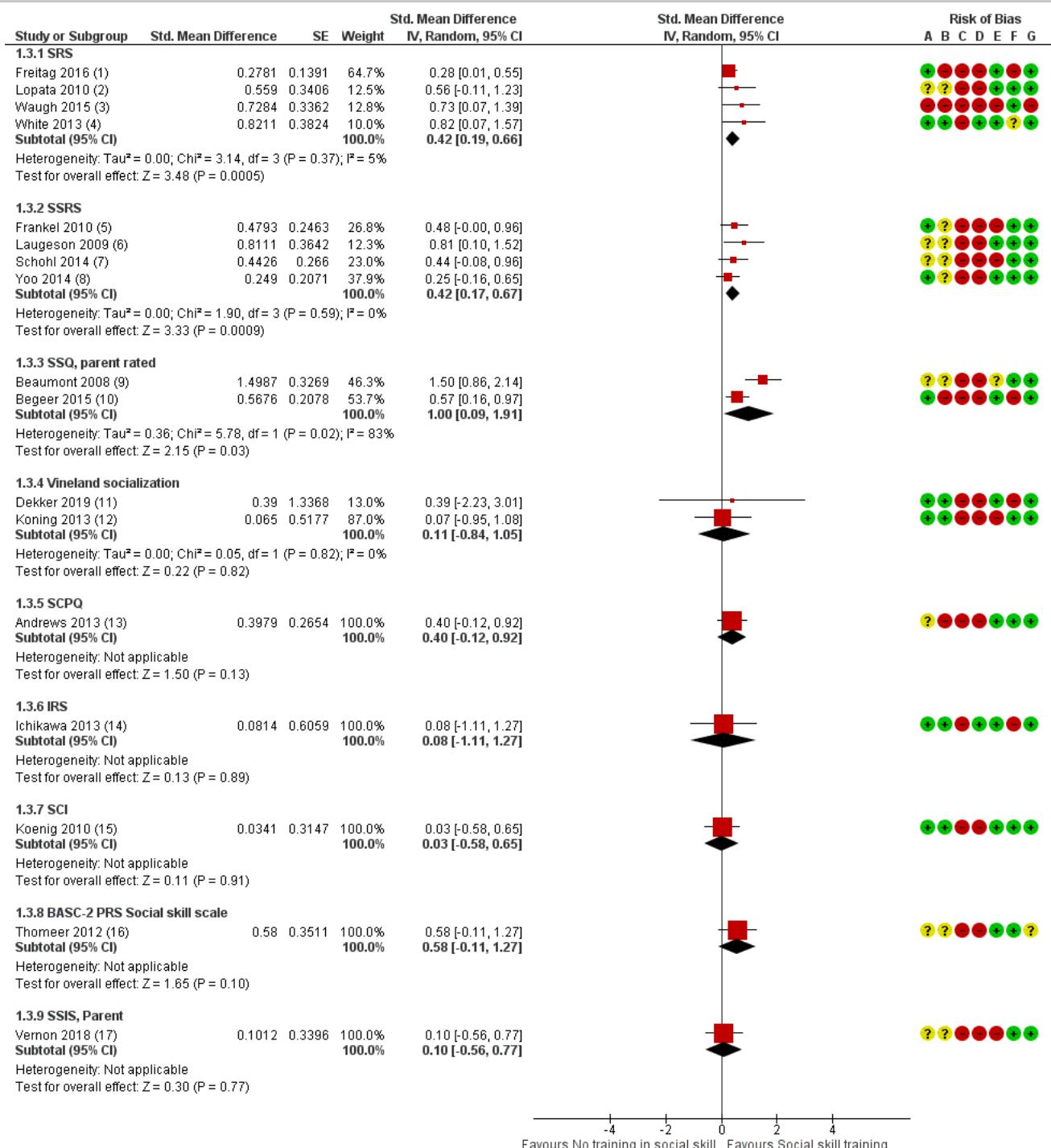
Risk of bias summary: review authors' judgements about each risk of bias item for each included study.

Figure 2 (Analysis 1.2)



Forest plot of comparison: 1 Social skill training vs. No training of social skills, outcome: 1.2 Sociale færdigheder (social competence).

Figure 3 (Analysis 1.3)



Test for subgroup differences: Chi $\chi^2 = 4.77$, df = 8 ($P = 0.78$), I $I^2 = 0\%$

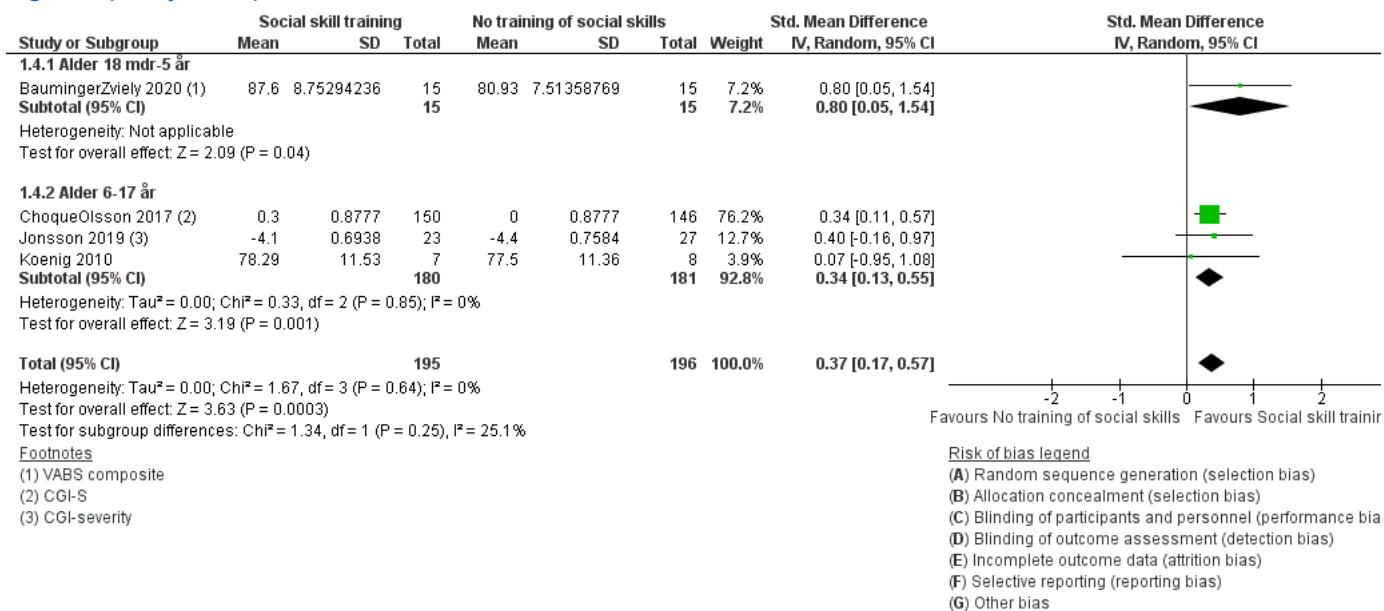
Footnotes

- (1) SRS total, change værdier
- (2) SRS
- (3) SRS social communication subscale, change score
- (4) SRS total, parent rated 65 item
- (5) SSRS
- (6) SSRS, parent rated 38 items
- (7) SSRS, parent rated 38 items
- (8) SSRS, 55 item
- (9) SSQ, parent rated
- (10) SSQ, parent rated
- (11) Vineland socialization
- (12) Vineland II socialization
- (13) SCPQ
- (14) IRS
- (15) SCI
- (16) BASC- 2-PRS Social skill scale
- (17) Parent SSIS

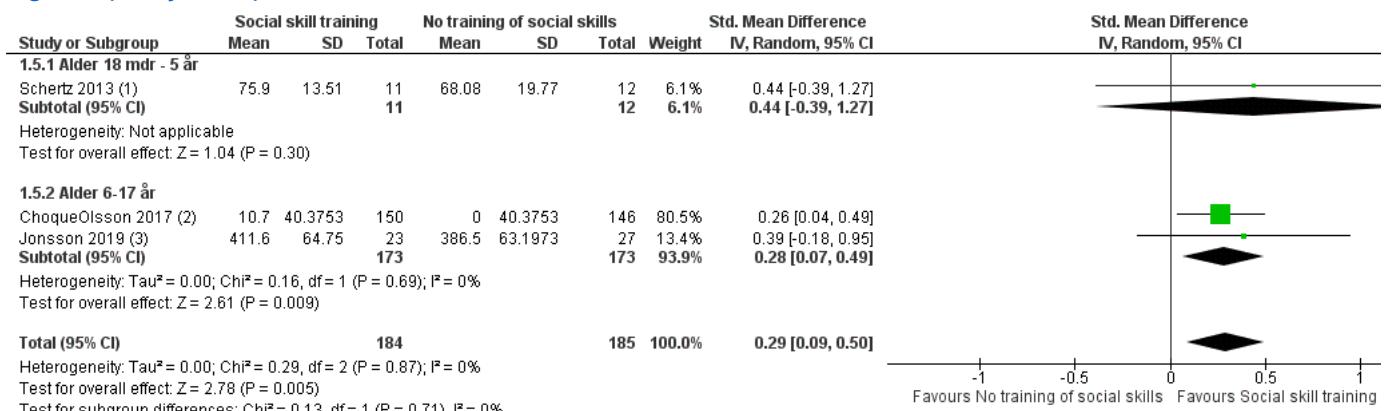
Risk of bias legend

- (A) Random sequence generation (selection bias)
- (B) Allocation concealment (selection bias)
- (C) Blinding of participants and personnel (performance bias)
- (D) Blinding of outcome assessment (detection bias)
- (E) Incomplete outcome data (attrition bias)
- (F) Selective reporting (reporting bias)
- (G) Other bias

Forest plot of comparison: 1 Social skill training vs. No training of social skills, outcome: 1.3 Sociale færdigheder (social competence)_sensitivitetsanalyse.

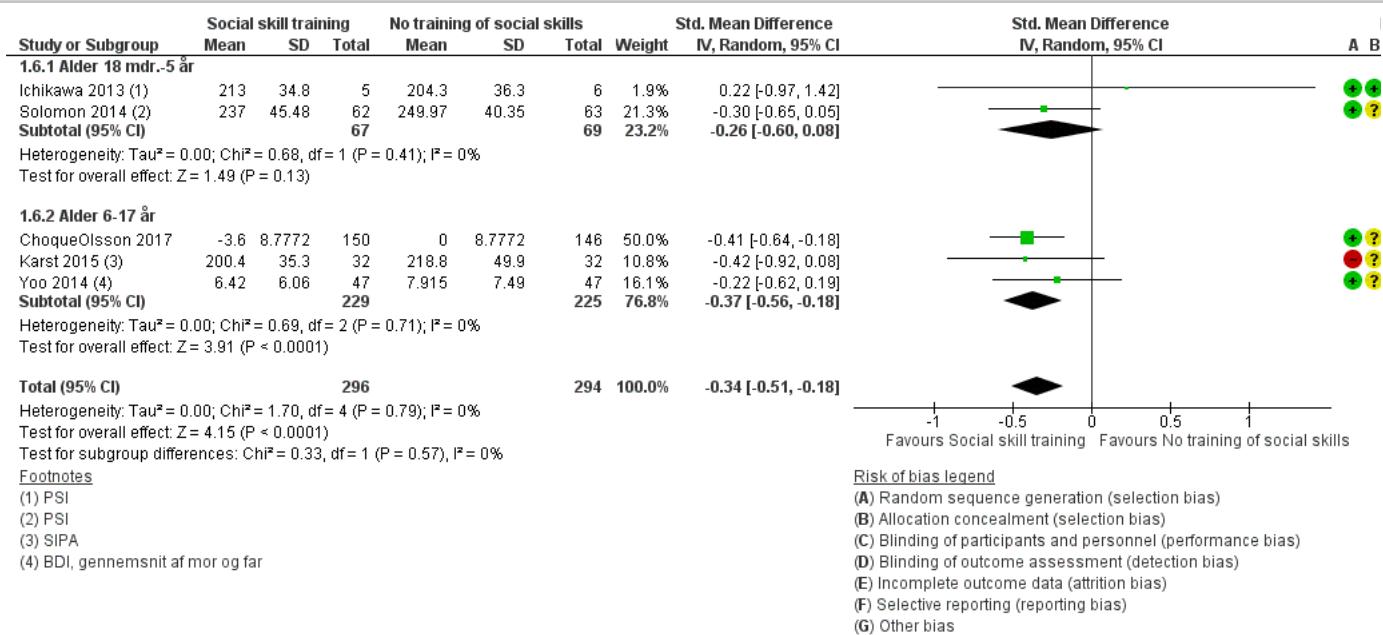
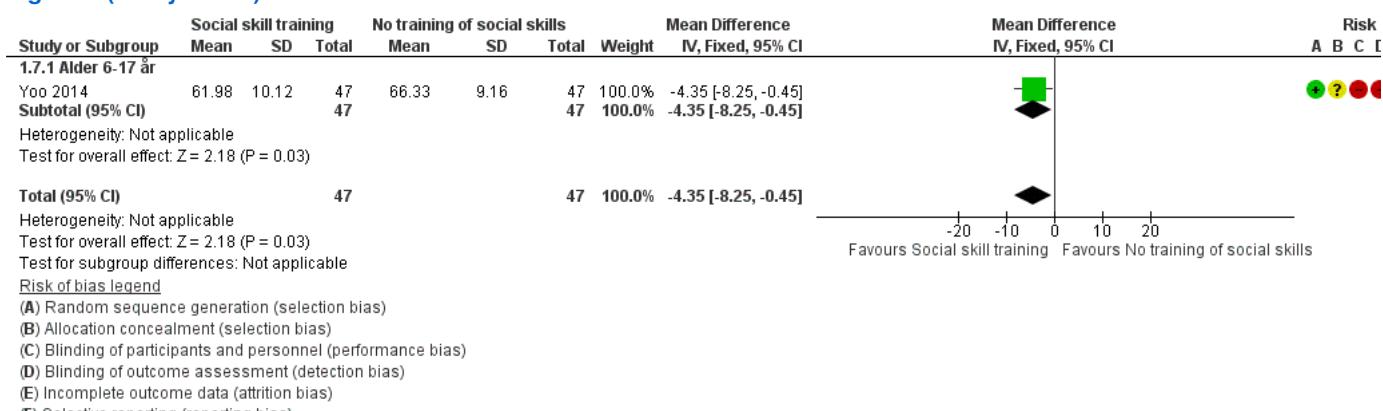
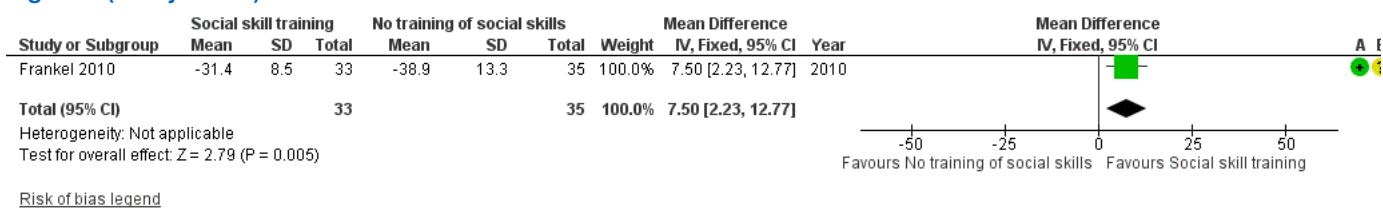
Figure 4 (Analysis 1.4)

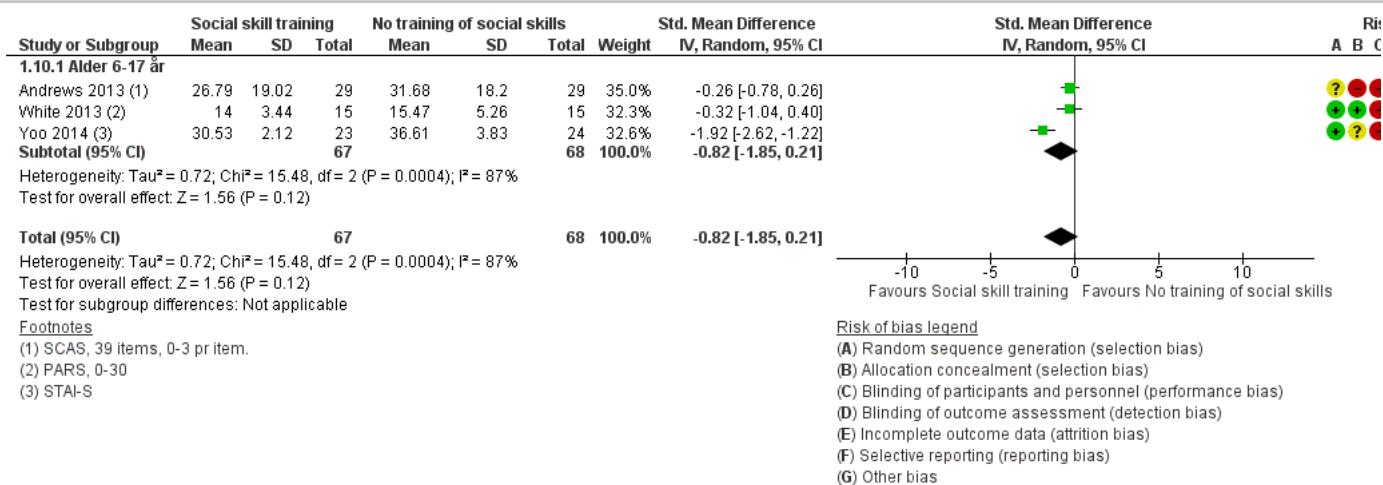
Forest plot of comparison: 1 Social skill training vs. No training of social skills, outcome: 1.4 Funktionsniveau, klinikerbedømt.

Figure 5 (Analysis 1.5)

Forest plot of comparison: 1 Social skill training vs. No training of social skills, outcome: 1.5 Funktionsniveau, forældrebedømt.

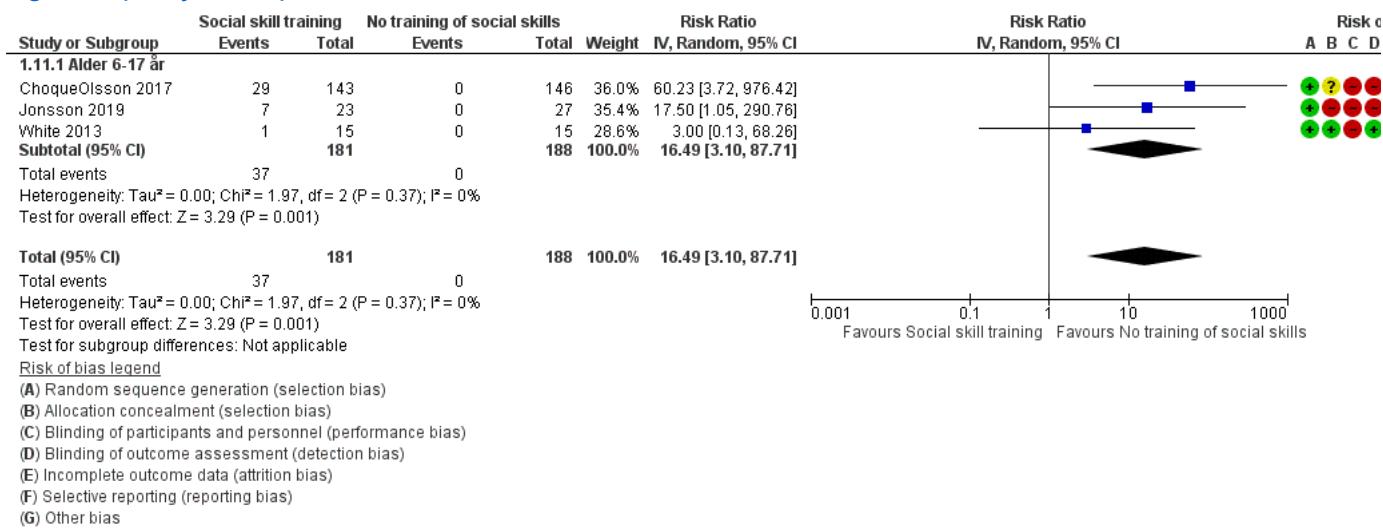
Figure 6 (Analysis 1.6)

**Figure 7 (Analysis 1.7)****Figure 8 (Analysis 1.8)****Figure 9 (Analysis 1.10)**



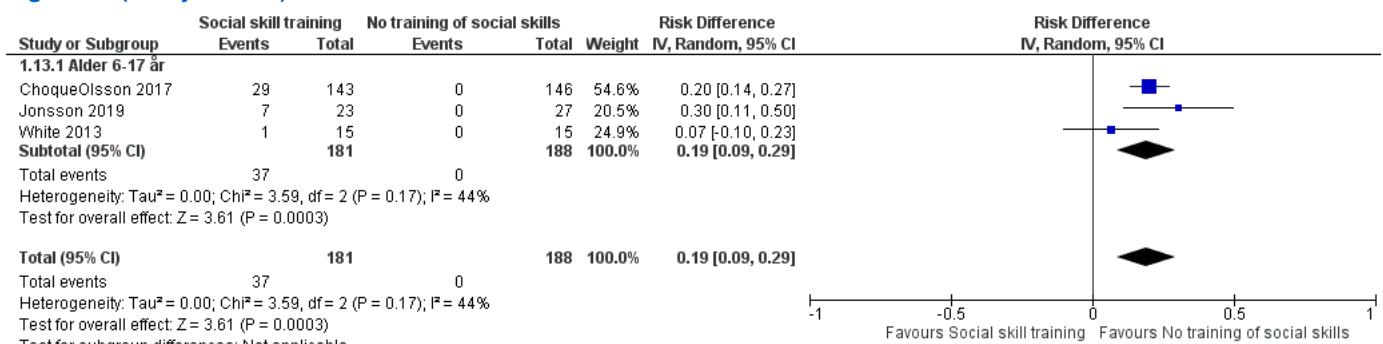
Forest plot of comparison: 1 Social skill training vs. No training of social skills, outcome: 1.10 Angst (anxiety).

Figure 10 (Analysis 1.11)



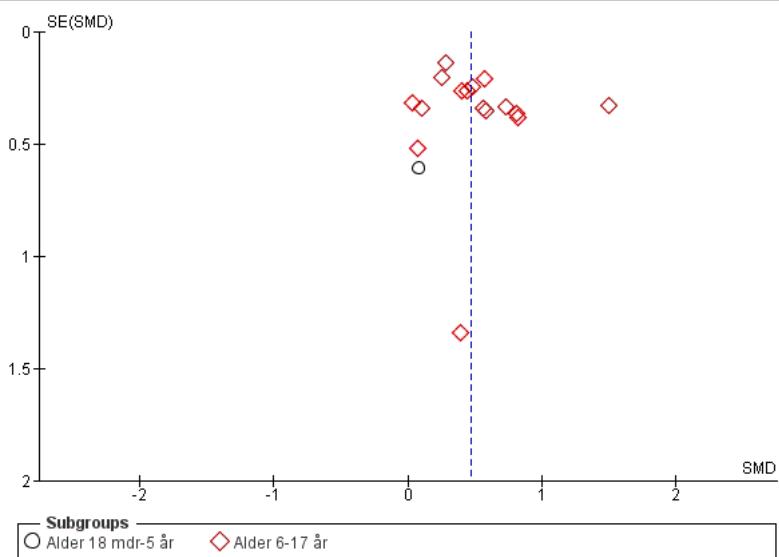
Forest plot of comparison: 1 Social skill training vs. No training of social skills, outcome: 1.11 Bivirkninger (adverse events).

Figure 11 (Analysis 1.13)



Forest plot of comparison: 1 Social skill training vs. No training of social skills, outcome: 1.13 Bivirkninger (adverse events)_RD.

Figure 12 (Analysis 1.2)



Funnel plot of comparison: 1 Social skill training vs. No training of social skills, outcome: 1.2 Sociale færdigheder (social competence).